

Map of the Foundations English-Language Development

Domain

Substrand

3.0 Children demonstrate an understanding of print conventions.

Focus: Book handling*

Focus

Level

Foundation

Beginning	Middle	Later
<p>3.1 Begin to understand that books are read in a consistent manner (e.g., in English, pages are turned from right to left and the print is read from top to bottom, left to right; this may vary in other languages).</p>	<p>3.1 Continue to develop an understanding of how to read a book, sometimes applying knowledge of print conventions from the home language.</p>	<p>3.1 Demonstrate an understanding that print in English is organized from left to right, top to bottom, and that pages are turned from right to left when a book is read.</p>
<p>Examples</p> <ul style="list-style-type: none"> Rotates and flips the book over until the picture of George is right side up on the cover of <i>Jorge el curioso</i> (<i>Curious George</i>) and begins to look at the book. A Cantonese-speaking child picks up a book, and flips the pages from left to right, looking at the pictures (the appropriate way to read a book in Chinese). 	<p>Examples</p> <ul style="list-style-type: none"> Turns the pages of a book and talks about illustrations in either English or his home language. Turns the pages of a book, although not necessarily one at a time, talking quietly to herself in Arabic; tracks the print with her finger, moving from top to bottom, right to left (the appropriate way to write and read in Arabic). During circle time, turns the page of a big book written in English in the appropriate direction when the teacher indicates it is time to turn the page. 	<p>Examples</p> <ul style="list-style-type: none"> Turns an upside-down book right side up and says, "Let's start here," when sitting and "reading" with a peer in a rocking chair. Imitates the teacher reading to children by sitting next to a peer, holding up a book written in English that has been read aloud several times; turns the pages and points to words, tracking the print with her finger, moving from left to right and top to bottom. Communicates in Spanish, "Había una vez" (Once upon a time) when looking at the first page of a book, looks through the book, and communicates, "The end" when reaching the last page.

Examples

Includes notes for children with disabilities

* Some children may need assistance in holding a book or turning the pages, either through assistive technology or through the help of an adult or peer. For example, a book can be mounted so it will not have to be held, and sturdy tabs can be placed on the pages so they are easier to turn. Some children may need to have an adult or peer hold the book and turn the pages.

