

Helping Your Child Learn to Read *Suggested Resources for Parents*

Publications

Helping Your Child Become a Reader, September 2000, revised 2005. U.S. Department of Education

Fun activities parents can use to build children's language skills. Includes a reading checklist, typical language accomplishments for different age groups, book suggestions, and resources for children with reading problems or learning disabilities. <http://www.ed.gov/parents/academic/help/reader/index.html>

Reading Tips for Parents, May 2003, U.S. Department of Education

Description of the role and work of the partnership for family involvement in education. <http://www.ed.gov/parents/read/resources/readingtips/index.html> .

La Lectura Es Lo Primero: Como Ayudar A Su Hijo A Aprender A Leer: Una Guia Para Padres De Familia: Del Preescolar Al Tercer Grado (Put Reading First: Helping Your Child Learn To Read: A Parent Guide) [Brochure].

<http://www.nifl.gov/partnershipforreading/publications/k-3.html>

Put Reading First: Helping Your Child Learn to Read, September 2001. The Partnership for Reading: National Institute for Literacy; National Institute of Child Health and Human Development; and U.S. Department of Education.

EXR0006H. Available in print and online at

http://www.nifl.gov/partnershipforreading/publications/Parent_br.pdf (*Accessible html version.*)

This brochure, designed for parents of young children, describes the kinds of early literacy activities that should take place at school and at home to help children learn to read successfully. It is based on the findings of the National Reading Panel.

A Child Becomes a Reader: Proven Ideas for Parents from Research -- Birth to Preschool, September 2002. Bonnie B. Armbruster, Fran Lehr, and Jean Osborn. ED Pubs Document EX0028P. Available online at

http://www.nifl.gov/partnershipforreading/publications/pdf/low_res_child_reader_B-K.pdf (*Accessible html version.*)

This booklet offers advice for parents of children from birth to preschool on how to support reading development at home, and how to recognize preschool and day care activities that start children on the road to becoming readers.

A Child Becomes a Reader: Proven Ideas for Parents from Research – Kindergarten through Grade Three, September 2002. Bonnie B. Armbruster, Fran Lehr and Jean Osborn. ED. Pubs Document EX0027P. Available online at http://www.nifl.gov/partnershipforreading/publications/pdf/low_res_child_reader_K-3.pdf (*Accessible html version.*) This booklet offers advice for parents of children from grades K-3 on how to support reading development at home, and how to recognize effective instruction in their children's classrooms.

How Do I Know a Good Early Reading Program When I See One? A Guide for Parents, U.S. Department of Education
<http://www.ed.gov/parents/read/resources/goodprogram.html>

Starting Out Right: A Guide to Promoting Children's Reading Success, 1998. National Academy Press. How children learn to read and how adults can help them. <http://bob.nap.edu/readingroom/books/sor/index.html>

Websites

Harvard Family Research Project
<http://www.gse.harvard.edu/hfrp/projects/fine/resources/digest/literacy.html>

National Institute for Literacy
<http://www.nifl.gov/nifl/publications.html>

The Partnership for Reading
<http://www.nifl.gov/partnershipforreading/>

U.S. Department of Education
<http://www.ed.gov/parents/landing.ihtml?src=pn>

No Child Left Behind
<http://www.ed.gov/nclb/landing.ihtml>