



## Social-Emotional Development

## Social Interaction



- 1.0 Interactions with Familiar Adults
- 2.0 Interactions with Peers
- 3.0 Group Participation
- 4.0 Cooperation and Responsibility



## Language And Literacy

## Reading



- 1.0 Concepts about Print
- 2.0 Phonological Awareness
- 3.0 Alphabets and Word/Print Recognition
- 4.0 Comprehension and Analysis of Age-Appropriate Text
- 5.0 Literacy Interest and Response



## English-Language Development

## Speaking



- 1.0 Children use nonverbal and verbal strategies to communicate with others.
- 2.0 Children begin to understand and use social conventions in English.
- 3.0 Children use language to create oral narratives about their personal experiences.

## Reading



- 4.0 Children demonstrate awareness that print carries meaning.
- 5.0 Children demonstrate progress in their knowledge of the alphabet in English.
- 6.0 Children demonstrate phonological awareness.



## Mathematics

## Number Sense



At or around 60 months of age:

- 1.0 Children expand their understanding of numbers and quantities in their everyday environment.
- 2.0 Children expand their understanding of number relationships and operations in their everyday environment.

## Algebra & Functions



At or around 60 months of age:

- 1.0 Children expand their understanding of sorting and classifying objects in their everyday environment.
- 2.0 Children expand their understanding of simple, repeating patterns.



## Relationships

- 1.0 Attachments to Parents
- 2.0 Close Relationships with Teachers and Caregivers
- 3.0 Friendships



## Self

- 1.0 Self Awareness
- 2.0 Self-Regulation
- 3.0 Social Emotional Understanding
- 4.0 Empathy and Caring
- 5.0 Initiative in Learning



## Writing

- 1.0 Writing Strategies



## Listening & Speaking

- 1.0 Language Use and Conventions
- 2.0 Vocabulary
- 3.0 Grammar



## Reading

- 1.0 Children demonstrate an appreciation and enjoyment of reading and literature.
- 2.0 Children show an increasing understanding of book reading.
- 3.0 Children demonstrate an understanding of print conventions.



## Listening

- 1.0 Children listen with understanding.



## Number Sense

**At or around 48 months of age:**

- 1.0 Children begin to understand numbers and quantities in their everyday environment.
- 2.0 Children begin to understand number relationships and operations in their everyday environment.



## Writing

- 1.0 Children use writing to communicate their ideas.



## Measurement

**At or around 48 months of age:**

- 1.0 Children begin to compare and order objects.



## Algebra & Functions

**At or around 48 months of age:**

- 1.0 Children begin to sort and classify objects in their everyday environment.
- 2.0 Children begin to recognize simple, repeating patterns.

## Measurement

**At or around 60 months of age:**

- 1.0 Children expand their understanding of comparing, ordering, and measuring objects.

## Geometry

**At or around 60 months of age:**

- 1.0 Children identify and use a variety of shapes in their everyday environment.
- 2.0 Children expand their understanding of positions in space.

## Mathematical Reasoning

**At or around 60 months of age:**

- 1.0 Children expand the use of mathematical thinking to solve problems that arise in their everyday environment.



## Mathematical Reasoning

**At or around 48 months of age:**

- 1.0 Children use mathematical thinking to solve problems that arise in their everyday environment.



## Geometry

**At or around 48 months of age:**

- 1.0 Children begin to identify and use common shapes in their everyday environment.
- 2.0 Children begin to understand positions in space.



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